

Kyriakos Demetriou
Department of Education
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Research interests

Dr Kyriakos Demetriou joined the University of Nicosia in September 2019. He holds a PhD in Inclusive Education from the University of Leeds, United Kingdom. His thesis examined the use of the limited available educational technology resources for the differentiation of teaching word-based mathematical problems in Cypriot mainstream schools for children with reading difficulties. He received his Master's degree in Special Educational Needs from the University of Leeds in 2009. In 2008, he graduated from the University of Cyprus with a major degree in Educational Sciences – Primary School Education and a minor degree in Psychology. He also holds a Postgraduate Certificate in Learning and Teaching in Higher Education from Liverpool Hope University (2016) which allowed him to become a Fellow of the Higher Education Academy of the United Kingdom in 2016. He worked as a Postdoctoral Teaching Fellow (2015-2016) and then as a Lecturer (2016-2019) in Early Childhood Studies (Inclusive Education) at Liverpool Hope University. He is a qualified primary school teacher (QTS in 2009) and has taught in several mainstream and special schools both in Cyprus and the United Kingdom. His research interests relate to special educational needs, inclusion, inclusive policy and practice, assistive technologies, social aspects of disability such as friendship and disability, cultural representations of disability, disability stigma etc. Editorial Board Member of:

International Journal of Learning Technology

Norland Educare Research Journal - Norland

Qualifications

PhD, PhD in Inclusive Education

Award Date: 14 Jul 2015

Master, MA Special Educational Needs, University of Leeds

Award Date: 15 Dec 2009

Bachelor, Πτυχίο Επιστημών Αγωγής - Δημοτική Εκπαίδευση, University of Cyprus

Award Date: 24 Jun 2008

Bachelor, Πτυχίο Ψυχολογίας (Minor), University of Cyprus

Award Date: 24 Jun 2008

PGCert in Learning and Teaching in Higher Education, Liverpool Hope University

Employment

Department of Education

School of Education

30 Sept 2019 → present

Lecturer

Liverpool Hope University

United Kingdom

1 Mar 2016 → 1 Sept 2019

Post-doctoral teaching fellow

Liverpool Hope University

United Kingdom

1 Sept 2015 → 1 Mar 2016

Research outputs

Strengths and weaknesses of using educational technology in inclusive settings with limited available resources: reflections on a classroom-based computer-mediated collaborative learning approach

Demetriou, K., 30 Oct 2023, In: International Journal of Learning Technology. 18, 3, p. 279 303 p.

Inclusive education - Basic information: (Module 1)

Demetriou, K. & Pashiardis, P., Feb 2023, *Training Handbook for Educational Staff : Developed by the consortium of Erasmus+ project I_AM*.

Blindness as a Social Construct in Cyprus: What Can We Learn from Cultural Events and Artefacts Aiming to Claim Rights, Celebrate, or Prevent Blindness?

Symeonidou, S. & Demetriou, K., 2023, *Finding Blindness: International Constructions and Deconstructions*. Bolt, D. (ed.). Routledge, (Autocritical Disability Studies).

Research for the Best Practices of Inclusion of Adults with Disabilities on the Labor Market: Output of the Erasmus+ funded project: United In Inclusion For Employability (UNITY)

Rizova, E. (ed.), Keskinova, A., Georgievska, S., Stanojkovska-Trajkovska, N., Demetriou, K., Borges, F., Vieira, R. & Lazova, L., 2023

Resilience in children with disabilities: the role of positive relationships and friendships

Demetriou, K., 2023, (Accepted/In press) *Resilience and wellbeing: children, families, communities and societies*. Anderson, B., Nikiforidou, Z. & Robles-Melendez, W. (eds.). Routledge

Strengths and weaknesses of using educational technology in inclusive settings with limited available resources: reflections on a classroom-based computer-mediated collaborative learning approach

Demetriou, K., 2023, (Accepted/In press) In: International Journal of Learning Technology.

Children's Worlds Cyprus National Report: International Survey of Children's Well-Being (ISCWeB)

Demetriou, K., 2022, 19 p.

Do you want to play with me? Acceptance and preference dilemmas in choosing playmates with physical disability

Demetriou, K., 2022, In: Early Child Development and Care. 192, 6, p. 947-963 17 p.

Do you want to play with me? Acceptance and preference dilemmas in choosing playmates with physical disability

Demetriou, K., 2022, In: Early Child Development and Care. 192, 6, p. 947-963 17 p.

Special Educational Needs Categorisation Systems: To Be Labelled or Not?

Demetriou, K., 2022, In: International Journal of Disability, Development and Education. 69, 5, p. 1772-1794 23 p.

Stamped allegories of disability: Representations of the disabled body on postage stamps

Demetriou, K. & Symeonidou, S., 8 Oct 2021, In: Disability & Society.

The origins of self-concept as part of identity formation

Nikiforidou, Z. & Demetriou, K., Jul 2021, *The Bloomsbury Handbook of Identity and Culture*. Bloomsbury

Speech: Play between peers with and without disabilities

Demetriou, K., May 2021

Intentions of children without disabilities to form friendship with peers with physical disability: a small scale study

Demetriou, K., 2021, In: Early Child Development and Care. 191, 13, p. 2141-2157 17 p.

Intentions of children without disabilities to form friendship with peers with physical disability: a small scale study

Demetriou, K., 2021, In: Early Child Development and Care. 191, 13, p. 2141-2157

Stamped allegories of disability: representations of the disabled body on postage stamps

Demetriou, K. & Symeonidou, S., 2021, (Accepted/In press) In: Disability and Society.

Η «ετικέτα» της αναπηρίας - το εισιτήριο για αποκλεισμό από το Δημόσιο Σχολείο
kourea, L., Fella, A. & Demetriou, K., 25 May 2020, paideia-news.com.

Factors that impact the use of educational technology by Cypriot teachers: An alternative training opportunity
Demetriou, K., 2020, In: International Journal of Learning Technology. 15, 4, p. 277-308 32 p.

Factors that impact the use of educational technology by Cypriot teachers: an alternative training opportunity.
Demetriou, K., 2020, In: International Journal of Learning Technology. 15, 4, p. 277-308

The relational space of educational technology: Early childhood students' views
Demetriou, K. & Nikiforidou, Z., Dec 2019, In: Global Studies of Childhood. 9, 4, p. 290-305

The relational space of educational technology in early childhood: pre-service practitioners' views.
Demetriou, K., May 2019.

Acceptance and preference dilemmas in choosing playmates
Demetriou, K., Aug 2018, (Unpublished).

Do you want to be friends? Physical Disability and Friendships
Demetriou, K., Sept 2017, (Unpublished).

Young children's understanding of physical disability
Demetriou, K., Aug 2016, (Unpublished).

Using ICT For Word Mathematical Problem Solving for Students with Dyslexia in Cyprus.
Demetriou, K., 2012, *Proceedings of the 2nd International Conference 'The Future of Education'*.

Read it. Solve it!: The potentiality of restricted ICT resources for differentiation of the instruction in mathematics for students with Dyslexia who are integrated in the mainstream primary school in Cyprus and encounter difficulties in mathematical problem solving
Demetriou, K., 2011, *Proceedings of the Salford Postgraduate Annual Research Conference (SPARC 2011)*. p. 266- 277

Projects

Children's Worlds: The international survey of children's well-being
Demetriou, K. & Papanastasiou, E.
2/03/20 → ...

ProSTEM: European collaboration and mobility in professional development of pre- and in-service STEM
Evagorou, M. & Demetriou, K.
1/06/22 → 31/05/25

I_AM: Inclusive education using Animation and Multimedia
Demetriou, K.
5/03/21 → 31/01/23

NBS: A European Academy for integrating Nature-based Solutions (NBS) in teacher education
Evagorou, M., Demetriou, K., Karousiou, C. & Charalambidou, I.
1/06/23 → 31/05/26

DRONE: Teacher and school leaders training to promote Digital literacy and combat the spread of disinformation among vulnerable groups of adolescents

Demetriou, K., Evagorou, M., Vrikki, M., Karousiou, C. & Nisiforou, E. A.

1/01/24 → ...

UNITY: United in Inclusion for Employability

Demetriou, K.

1/02/22 → 30/11/23